

## **Coram Deo Academy Full-time High School Option Grades 9-12, Flower Mound Campus**

In response to interest indicated in a survey of Coram Deo Academy parents, CDA introduced a full-time high school option in 2006. This program builds on the Coram Deo approach by substituting daytime study at home under parental tutelage with daytime study at school under the supervision of a professional educator. A high school student may select a part-time (2½-3 day) program on campus supported by study at home or a full-time school experience (5 day per week on campus). Athletics and a full day of Friday electives are included in the full-time tuition.

### **Full-time Five-Day-per-Week Program**

The High School Study/Tutorial Center allows a student to remain on campus in a supervised setting during all regular school hours and consists of:

- Core High School classes (mathematics, science with lab, history, English, foreign language, and in some grades theology) offered twice a week;
- Learning Center periods in the Study/Tutorial Center when not in class to complete assignments under the supervision of a professional educator;
- Personal locker at school
- Personal notebook computer for use at school and at home
- Access to a printer and secure wireless network in the Study/Tutorial Center;
- Access to an ethereal library, a reasonable array of necessary texts and reference works, and a studios, academically motivating atmosphere;
- Access to a collaborative team of teachers to support the student as needed;
- As many arts/science electives that can be scheduled, including math and Latin labs;
- If desired, as many athletic programs that can be scheduled.

The Study/Tutorial Center supervisor is a qualified teacher who monitors student progress hour-by-hour. Tutoring from campus specialists in the various academic disciplines is sought as needed. Students work independently much of the time and must abide by the school's internet-use policy while in the center.

Participants in the full-time program join the High School lunch time and Friday house meetings/assemblies. Students may also bring healthy snacks/drinks for study breaks. The intent is to create a studios but welcoming atmosphere for students to work individually as well as in small groups.

The full-time option provides greater flexibility in scheduling the student who is either ahead or behind a sequenced class such as math or foreign language. Math lessons are graded so corrections can be made during the day. Parents may need to grade other assignments at home. Ordinarily, the majority of schoolwork will be completed during the Learning Center day; however, a student's pace and productivity are affected by the temperament and strengths/weaknesses of each individual.

Parents are encouraged to remain involved in the student's learning by discussing history, literature, science, and theology with their child at home. Students often benefit from parental review and assistance with editing of their writing assignments.